

Project:
 "Transformative
 learning through the
 prism of environmental
 sustainability"















PROJECT OBJECTIVES

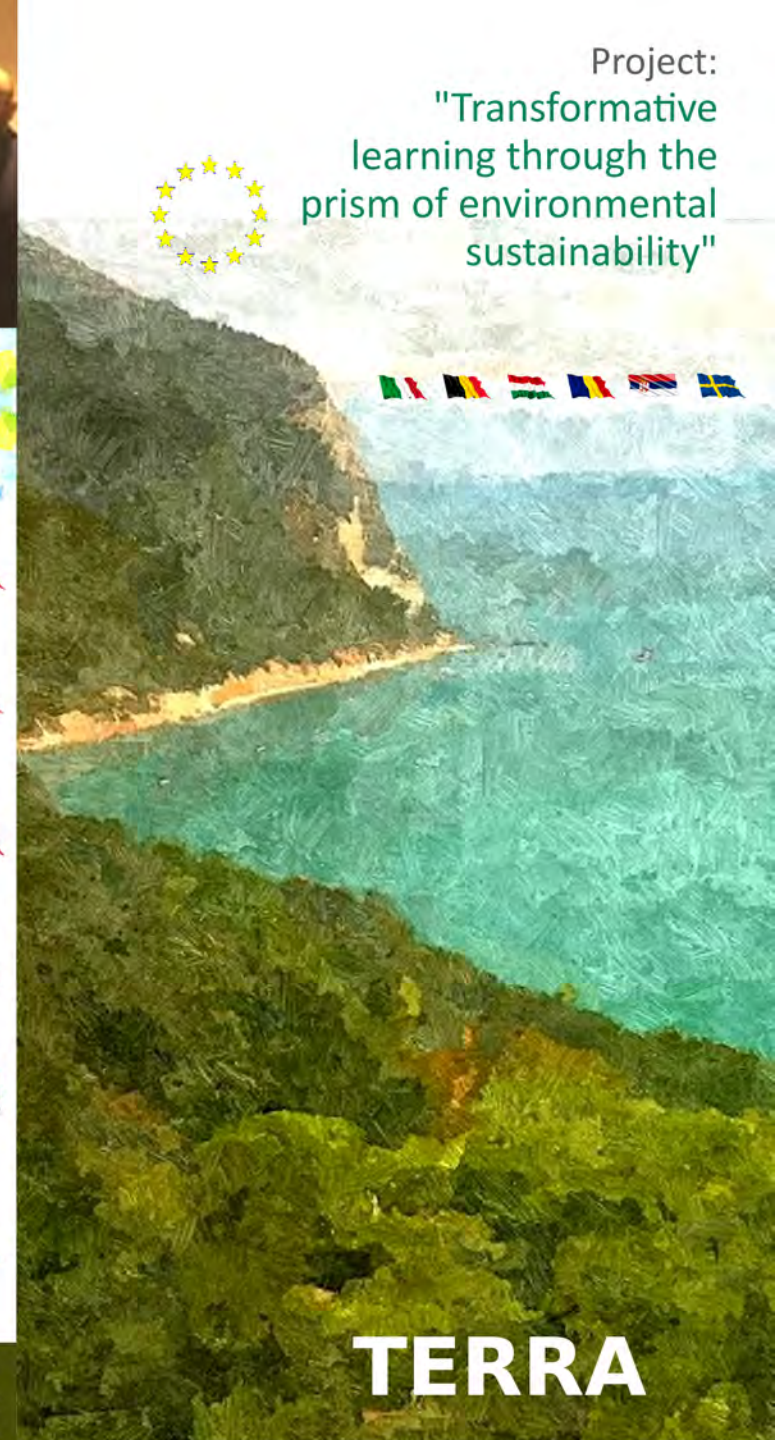
The TERRA - Transformative Learning through the Prism of Environmental Sustainability, project aims at:

- the exchange of good practices, in adult education, as regards the transformative learning activated through the scientific matrix connected to the initiatives to tackle the changing climate as well as to foster environmental sustainability.
- The context: ageing dynamics all over Europe may worsen this situation. Education for Sustainable Development can play a very effective role in the processes of recovery and resilience in aging individuals and communities in the face of current challenges, helping mitigate the impacts of increasing divides, counterbalancing the depression in the spirit of initiative, entrepreneurial mindset, the push towards personal and professional evolution to address the need of intervening upstream in the adult education process, encouraging low-skilled or low-qualified adults towards higher qualifications.

PROJECT PARTNERS

- | | | |
|---|---|---|
|  | Ten for Sustainability
Project Applicant and Coordinator (Italy)
tenforsustainability |  |
|  | Fondazione Ki An
Project Partner (Belgium)
www.fondazionekian.com |  |
|  | ASOCIATIA EDULIFELONG
Project Partner (Romania)
asociatiaedulifelong.wixsite.com/asociatiaedulifelong |  |
|  | Tudás Alapítvány
Project Partner (Hungary)
http://tudasalapitvanv.hu |  |
|  | Europski klaster Alpe Adria Pannonia
Project Partner (Serbia)
www.facebook.com/Europski-Klaster-Alpe-Adria-Pannonia |  |
|  | NORDIC EUROPEAN MOBILITY
Project Partner (Sweden)
www.nordiceumobility.eu |  |

This strategic partnership has been assembled to ensure an appropriate mix of complementary organisations, sharing common values and objectives, with the added value of coming from different areas of activity and backgrounds: Environmental Sustainability, Education, European Institutions, Diversity and integration of minorities, Regional development and Public-Private partnership.



TERRA

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THE PROJECT TERRA

This strategic partnership is based on the development of the learning path in 3 stages "*let's create the climate for...change*": a unique blend of findings and knowledge from different scientific fields related to climate changes along with the preservation and valorization of cultural heritage, will be offered in such a way to be accessible to everyone. Each partner Organization will then adapt contents and methods to local and/or national contexts, with the aim of sensitizing and encouraging participation in subsequent stages, as well as to the benefit of their operations and impacts on target groups. **The project targets trainers, educators, managers, staff in the area of adult education.** They will be introduced to the projects contents and practices to let them empower their skills and competences and allow them to raise their readiness to implement innovative educational methods, based on **environmental sustainability**.

UPDATE OF COMPETENCES

Project activities have been designed to have the following impacts:

- *increased awareness and reinforced Organizations' competences as regards the "transformative learning", as the results of decades of scientific research applied to environmental sustainability, climate changes and circular economy;*
- *increased capacity to enrich the current services offer, with the introduction of new methods, new contents, such as the Transformative Learning Paths in Stages;*
- *increased capacity to develop and establish cooperation with like-minded organizations from other Countries of Europe;*
- *Increased awareness as regards the social and educational value of European cultural heritage, especially in regards to its preservation and valorization.*

The **TERRA** project is based on the development of the learning path in 3 stages "*let's create the climate for... change*":

Stage 1:

26th November 2019,
Ascoli Piceno, Italy:
to raise their readiness to implement innovative strategies, to increase their motivation as well as that of prospective adult learners

Stage 2:

18th-19th January 2021 (Virtual),
originally planned in Bruxelles, Belgium
to exchange those good practices based on the preservation of cultural heritage as enhancement of environmental, social, cultural and economic sustainability

Stage 3:

28th July 2021,
Stockholm, Sweden, to work on:
European Institutions, environmental sustainability and lifelong learning, how to communicate synergies and interactions between environmental sustainability and preservation and valorization of cultural and natural heritage and the disadvantaged groups